TEACHERS COLLEGE RECORD

VOLUME 108

Index

January 2006, 1–200
(Book Reviews)
February 2006, 201–338
March 2006, 339–488
April 2006, 489–802
May 2006, 803–948
(Book Reviews)
June 2006, 949–1240
July 2006, 1241–1530
August 2006, 1531–1720
(Book Reviews)
September 2006, 1721–1936
October 2006, 1937–2186
November 2006, 2187–2438
December 2006, 2439–2624

ARTICLES

The Access Principle: The Case for Open Access to Research and Scholarship. GENE V. GLASS AND SHERMAN DORN, 1715

Achieving and Sustaining Institutional Excellence for the First Year of College. JOHN H. SCHUH, 50

Addressing Sources of Collateral Damage in Four Mentoring Programs. GARY M. KILBURG AND TOM HANCOCK, 1321

Admitted to College, Restricted from Work: A Conflict for Young Iranian Women. MITRA K. SHAVARINI, 1960

Adolescent Lives in Transition: How Social Class Influences the Adjustment to Middle School. KATIE BYRNES, 897

Affirmative Action: Racial Preference in Black and White. MARK S. GILES, 821

African American Male Teachers in Public Schools: An Examination of Three Urban School Districts. CHANCE W. LEWIS, 224

African American Males in Education: Endangered or Ignored?. JERLANDO F.L. JACKSON AND JAMES L. MOORE III, 201

American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges, 2nd edition. MIKAILA MARIEL LEMONIK ARTHUR, 40

America's Public Schools: From the Common School To 'No Child Left Behind'. ROBERT HAMPEL, 1655

The Art of Educating With V Diagrams. MAURI ÅHLBERG, 1643

At a Loss For Words: How America Is Failing Our Children And What We Can Do About It. SARA M DAVIS, 866

Babes in Tomorrowland: Walt Disney and the Making of the American Child, 1930–1960. AMY M. DAMICO, 1569

Bakhtinian Perspectives on Language, Literacy, and Learning. BECKY FLORES, 91

Battling Corruption in America's Public Schools. PAUL L. TRACTENBERG, 912

Being a Novice Teacher in Two Different Settings: Struggles, Continuities, and Discontinuities. MARIA ASSUNÃO FLORES, 2021

Besieged: School Boards and the Future of Education Politics. ELIOT LARSON, 803

Beyond the Big House: African American Educators on Teacher Education. TAMMARA WILLIAMS, 919

Building Consensus: Future Directions for Research on English Language Learners at Risk for Learning Difficulties. NONIE K. LESAUX, 2406

Can Community Colleges Protect Both Access and Standards? The Problem of Remediation. DOLORES PERIN, 339

A Case Study of Conflict in an Educational Workplace: Managing Personal and Cultural Differences. MICHAEL JOHN TORPEY, 2523

Challenges of Multicultural Education: Teaching and Taking Diversity Courses. TORRIA BOND, 1607

Character Psychology and Character Education. RONALD B. JACOBSON, 1658

The Charter School Dust-Up: Examining the Evidence on Enrollment and Achievement. ROBERT FOX, 869

Citizen Teacher: The Life and Leadership of Margaret Haley. DOROTHY SHIPPS, 1668

Class Reunion: The Remaking of the American White Working Class. JANEL BENSON, 123

College Knowledge: What It Really Takes for Students to Succeed and What We Can Do to Get Them Ready. ANDREA SILVA MCMANUS, 838

Community Genograms: Using Individual, Family, and Cultural Narratives with Clients. JEANNE M. SLATTERY, 12

Contemplative Education in Unexpected Places: Teaching Mindfulness in Arkansas and Austria. DANIEL HOLLAND, 1842

The Contemplative Life and the Teaching of the Humanities. BRIAN STOCK, 1760

Contemplative Practices: Educating for Peace and Tolerance. CLIFFORD HILL, ALI AKBAR HERNDON AND ZUKI KARPINSKA, 1915

Contemplative Studies: Prospects for a New Field. HAROLD D. ROTH, 1787

Contested Policy: The Rise and Fall of Federal Bilingual Education in the United States, 1960-2001. MICHAEL GENZUK, 23

The Context of Minority Disproportionality: Practitioner Perspectives on Special Education Referral. RUSSELL SKIBA, ADA SIMMONS, SHANA RITTER, KRISTIN KOHLER, MICHELLE HENDERSON, AND TONY WU, 1424

Creating an Inclusive School. ETHEL KING-MCKENZIE, 1563

Critical Literacy Critical Teaching: Tools for Preparing Responsive Teachers. GLENDA MOSS, 1691

Critical Theories, Radical Pedagogies, and Global Conflicts. MEGAN RIORDAN, 73

Critique: Assessment and the Production of Learning. ELISABETH SOEP, 748

Cultural Democracy: The Arts, Community and the Public Purpose. WILLIAM CHARLAND, 899

Deciding to Forgo College: Non-College Attendees' Reflections on Family, School, and Self. JENNIFER A. LINDHOLM, 577

Democratic Dialogue in Education: Troubling Speech, Disturbing Silence. ZOE BURKHOLDER, 831

The Department of Education Battle, 1918–1932: Public Schools, Catholic Schools, and the Social Order. BENJAMIN JUSTICE, 877

Descriptive Inquiry as Contemplative Practice. KATHLEEN KESSON AND CECELIA TRAUGH, 1862

The Discourse of Character Education: Culture Wars in the Classroom. JULIE STEWART, 1558

Doc: The Story of Dennis Littky. JUNE CANTY, 1

Does God Belong in Public Schools?. WARREN A. NORD, 152

Doomed to Fail: The Built-in Defects of American Education. GERALD GRANT, 905

Doubting Schoolwork: Exploring an Emerging Concept. CHEN SCHECHTER, 2474

The Edison Schools: Corporate Schooling and the Assault on Public Education. MARK GARRISON, 873

Educating Citizens for Global Awareness. ETHAN LOWENSTEIN, 67

Educating Citizens: International Perspectives on Civic Values and School Choice. CHRISTINE WOLFE, 83

Education for All: The Quality Imperative. BOB SYLVESTER, 848

Education for Economic Life: The Role of Communicative Action. *BEN ENDRES, 2001*

Education for the Community: Exploring the Culturally Relevant Practices of Black Male Teachers. MARVIN LYNN, 2497

Education for Thinking. GARDNER DUNNAN, 1610

The Education Gospel: The Economic Power of Schooling. HAROLD J. NOAH, 110

Education in Cyberspace. DAVID CILLAY, 943

Education in Divided Societies. APRIL CRABTREE, 1593

The Education Mirage: How Teachers Succeed and Why the System Fails. AMY VETTER, 1711

Educational Foundations: An Anthology of Critical Readings. ABRAHAM P. DELEON, 902

Effects of Attending a 2-Year Institution on African American Males' Academic and Social Integration in the First Year of College. LAMONT A. FLOWERS, 267

The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Boston's Public Schools, 1950-1985. CHRISTOPHER STAPEL, 881

An Empirical Exploration of the Who, What, and How of School Care. DEBORAH L. SCHUSSLER AND ANGELO COLLINS, 1460

Engendering Participation, Deliberating Dependence: Inner-City Adolescents' Perceptions of Classroom Practice. TERRI PATCHEN, 2053

The English-Vernacular Divide: Postcolonial Language Politics and Practice. THOMAS RICENTO, 70

Ethics and College Sports: Ethics, Sports, and the University. CHRISTIAN SPEARS, 53

Everything Bad Is Good for You: How Today's Popular Culture Is Actually Making Us Smarter. ANTHONY COCCIOLO, 187

First in the Family. DEBORAH HARDY, 1578

Fit to Teach: Same-Sex Desire, Gender, and School Work in the Twentieth Century. SUSAN BIRDEN, 126

Forced to Fail: The Paradox of School Desegregation. EVA FOLDES TRAVERS, 1564

Foreign Language Teachers and Intercultural Competence: An International Investigation. RUI BAI, 1589

Foreword. *MIRABAI BUSH*, *1721*

Forging a Knowledge Base on English Language Learners With Special Needs: Theoretical, Population, and Technical Issues. ALFREDO J. ARTILES AND JANETTE K. KLINGNER, 2187

From Coherence in Theory to Coherence in Practice. KAREN HAMMERNESS, 1241

The Fruit of Silence. MARILYN NELSON, 1733

"Girl, You Better Go Get You a Condom": Popular Culture and Teen Sexuality As Resources for Critical. CATHERINE ASHCRAFT, 2145

The Gleam of Light: Moral Perfectionism and Education in Dewey and Emerson. JIM GARRISON, 1650

Going Public With Our Teaching: An Anthology of Practice. ANNE RODRIGUE, 935

Good Day, Bad Day: Teaching as a High-Wire Act. KAREN MCCARTHY, 1702

The Grace and the Severity of the Ideal: John Dewey and the Transcendent. DAVID GRANGER, 141

Graduation for All: A Practical Guide to Decreasing School Dropout. MARION V. PANYAN, 112

Hazing in High Schools: Causes and Consequences. ELLEN W. DELARA, 138

Heidegger on Ontotheology: Technology and the Politics of Education. MICHAEL A PETERS, 907

High Stakes Education: Inequality, Globalization, and School Reform. DONNA MARIE HARRIS, 844

High-Stakes Testing: Can Rapid Assessment Reduce the Pressure?. STUART S. YEH, 621

Hiring Practices Regarding African American Males in Academic Leadership Positions at American Colleges and Universities: An Employment Trends and Disparate Impact Analysis. JERLANDO F.L. JACKSON, 316

Holding Values: What We Mean by Progressive Education. ANTHONY DEFALCO, 135

Hollywood Goes to High School: Cinema, Schools, and American Culture. CHERYL M. NORTH-COLEMAN, 132

How Children Learn: Getting Beyond the Deficit Myth. GERRY PETERSON, 858

How Language Proficiency Tests Mislead Us About Ability: Implications for English Language Learner Placement in Special Education. JEFF MACSWAN AND KELLIE ROLSTAD, 2304

How to Teach so Students Remember. ALYCIA C. RHINEHART, 930

Identity Texts and Literacy Development Among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk of Learning Disabilities. JUDITH K. BERNHARD, JIM CUMMINS, F. ISABEL CAMPOY, ALMA FLOR ADA, ADAM WINSLER, AND CHARLES BLEIKER, 2380

An Imaginative Approach to Teaching. R. KEITH SAWYER, 179

The Impact of Family Functioning on African American Males' Academic Achievement: A Review and Clarification of the Empirical Literature. JELANI MANDARA, 206

In and Out of English: For Better, For Worse?. GAIL E. WOLFE, 1603

Inclusive Leadership. JUDY W. KUGELMASS, 1534
The Inclusive School: Sustaining Equity and Standards. ELIZABETH B. KOZLESKI, 6
The Inside Story of the Teacher Revolution in America. JULIE STEWART, 156
Introduction. CLIFFORD HILL, 1723
It Depends. . .: A Socio-historical Account of the Definition and Methods of Identification of Learning Disabilities. MARGARET A. GALLEGO, GRACE ZAMORA DURÁN, AND ELBA REYES, 2195
"It's a Double-Edged Sword, This Technology Business": Secondary English Teachers' Perspectives on a Schoolwide Laptop Technology Initiative. EWA MCGRAIL, 1055
It's Not Enough to Get through the Open Door: Inequalities by Social Background in Transfer from Community Colleges to Four-Year Colleges. KEVIN J. DOUGHERTY AND GREGORY S. KIENZL, 452
James and Dewey on Belief and Experience. ANTHONY PETRUZZI, 1662
Jung and Education: Elements of an Archetypal Pedagogy. ROBERT THOMSON, 1673
Kids Who Think Outside the Box: Helping Your Unique Child Thrive in a Cookie-Cutter World. LESLIE OWEN WILSON, 828
Language and Aging in Multilingual Contexts. KRISTINE WILLIAMS, 1600
Language Decline and Death in Africa: Causes, Consequences and Challenges. KATHLEEN KIMPEL, 1596
Language, Dialect, and Register: Sociolinguistics and the Estimation of Measurement Error in the Testing of English Language Learners. GUILLERMO SOLANO-FLORES, 2354
Leaders Who Dare: Pushing the Boundaries. AGNES SMITH, 1537
Leadership & Sustainability: System Thinkers in Action. MICHAEL V. MCGILL, 8
Leading from the Eye of the Storm: Spirituality and Public School Improvement. NEIL J LISS, 107
Learning More from Social Experiments: Evolving Analytic Approaches. RICHARD R. VERDUGO, 892
Learning the Superintendency: Socialization, Negotiation, and Determination. MARGARET TERRY ORR, 1362
Leaving No Child Behind—Options for Kids in Failing Schools. STEVE MARKBREITER, 1638
Lessons from the Edge: For-profit and Non-Traditional Higher Education in America. KEVIN KINSER, 47
Liberalizing Vocational Study: Democratic Approaches to Career Education. PAUL G. GASPARINI, 1552
The Limits of Master Narratives in History Textbooks: An Analysis of Representations of Martin Luther King, Jr. DERRICK P. ALRIDGE, 662
Looking Backward and Looking Forward. ENRIQUE S PUMAR, 118
Love and Knowledge: Recovering the Heart of Learning Through Contemplation. ARTHUR ZAJONC, 1742
Making Multiculturalism: Boundaries and Meaning in U.S. English Departments. HOWARD MILLER, 811
Meaningful Urban Education Reform (Confronting the Learning Crisis in Mathematics and Science). EILEEN QUINN KNIGHT, 851
Media Literacy: Transforming Curriculum and Teaching. 104th Yearbook of the National Society of Education, Part I. DAVID BRUCE, 939
Meditation and Education: India, Tibet, and Modern America. ROBERT A. F. THURMAN, 1765
Meditation, Creativity, and Consciousness: Charting Future Terrain within Higher Education. ED SARATH, 1816
Meditation, Social Change, and Undergraduate Education. STEVEN C. ROCKEFELLER, 1775
Meeting the Ethical Challenges of Leadership. ALAN DALY, 1531
Merit and Difference. BENJAMIN BAEZ, 996
Motivations to Teach: Psychometric Perspectives Across the First Semester of Teacher Education. CATHERINE SINCLAIR, MARTIN DOWSON, AND DENNIS M. MCINERNEY, 1132
Multicultural Social Studies: Using Local History in the Classroom. DEAN CRISTOL, 1699
National Differences, Global Similarities. RONALD S. BYRNES, 841
NCLB Meets School Realities: Lessons from the Field. DAN LAITSCH, 103

The New Educational Privatization: Educational Contracting and High Stakes Accountability. PATRICIA ELLEN BURCH, 2582
New Realities of Secondary Teachers' Work Lives. NINA BASCIA, 169
New York City's Failed Teacher Selection Project: Political Reality Trumps Educational Research, 1947–1953. JENNIFER DE FOREST, 726
Nonhierarchical Curriculum Differentiation and Inequality in Achievement: A Different Story or More of the Same?. HANNA AYALON, 1186
Nurturing Talent in High School: Life in the Fast Lane. STEPHEN T. SCHROTH, 1616
On Becoming College Prep: Examining the Challenges Charter School Staff Members Face While Executing a School's Mission. RAQUEL L. FARMER-HINTON, 1214
On the Case: Approaches to Language and Literacy Research. TED R. PURINGTON, 121
On the Edge of Commitment: Educational Attainment and Race in the United States. DONALD EARL COLLINS, 815
Only Hope: Coming of Age Under China's One-Child Policy. VILMA SEEBERG, 79
Our Impoverished View of Educational Reform. DAVID C. BERLINER, 949
Paul Goodman, 30 Years Later: Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars; and The New Reformation—A Retrospective. JAMES S. KAMINSKY, 1339
Pedagogy of Indignation. PETER LUCAS, 17
Perceptions of African American Male Junior Faculty on Promotion and Tenure: Implications for Community Building and Social Capital. BRIAN N. WILLIAMS AND SHENEKA M. WILLIAMS, 287
Perfect Madness: Motherhood in the Age of Anxiety. MIRIAM WESTHEIMER, 1684
Performing Curriculum: Building Ethos Through Narratives in Pedagogical Discourse. MARY M. JUZWIK, 489
Preparing for Inclusive Teaching: Meeting the Challenges of Teach Education Reform. SHARON SHELTON-COLANGELO, 159
Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do. KEVIN GARY, 165
The Privatization of School Choice: Consequences for Parents, Schools, and Public Policy. GERALD V. BRACEY, 1623
The Production of Whiteness in Education: Asian International Students in a College Classroom. ROBIN J. DIANGELO, 1983
Professional Development Schools: Schools for Developing a Profession. PATRICIA BONNER, 1688
Progressive Pioneer: Alexander James Inglis (1879–1924) and American Secondary Education. WILLIAM G. WRAGA, 1080
Promoting Reasonable Expectations: Aligning Student and Institutional Views of the College Experience. CASE WILLOUGHBY, 59
Psychometric Issues in the ELL Assessment and Special Education Eligibility. JAMAL ABEDI, 2282
Public Funding of Higher Education: Changing Contexts and New Rationales. KRISTAN VENEGAS, 55
The Qualitative Doctoral Dissertation Proposal. BRENT KILBOURN, 529
A Qualitative Investigation of African American Males' Career Trajectory in Engineering: Implications for Teachers, School Counselors, and Parents. JAMES L. MOORE III, 246
The Questions of Tenure. ANN E. AUSTIN, 44
Radical Possibilities: Public Policy, Urban Education, and a New Social Movement. GLORIA LADSON-BILLINGS, 1620
A Radical Rethinking of Sexuality and Schooling Status Quo or Status Queer?. MARI E. KOERNER, 149
Radical-Local Teaching and Learning. PATRICIA ALVAREZ MCHATTON, 856
Readin' and Writin' for the Hard-Hat Crowd: Curriculum Policy at an Urban University. PRISCILLA MUROLO, 1555
Reading For Profit: How the Bottom Line Leaves Kids Behind. KATHRYN M HIBBERT, 806
Real Kids: Creating Meaning in Everyday Life. RENEE SPENCER, 1575
Reassessing Gender and Achievement: Questioning Contemporary Key Debates. DAVID B. BILLS, 1545

Reassessing the Role of Ethnographic Methods in Education Policy Research: Implementing Bilingual Education Policy at Local Levels. TOM T. STRITTIKUS AND ANN-MARIE WIESE, 1106

Reclaiming the Game. PETER SLOVENSKI, 1586

Reframing Internalized Oppression and Internalized Domination: From the Psychological to the Sociocultural. MARK B. TAPPAN, 2115

Restoring Free Speech and Liberty on Campus. ANDREW T. JACOBS, 1579

Rethinking Cooling Out at Public Community Colleges: An Examination of Fiscal and Demographic Trends in Higher Education and the Rise of Statewide Articulation Agreements. GREGORY M. ANDERSON, MARIANA ALFONSO, AND JEFFREY C. SUN, 422

Rethinking Freire: Globalization and the Environmental Crisis. RICHARD KAHN, 63

Rethinking Mathematics: Teaching Social Justice by the Numbers. BLIDI STEMN, 1709

Rethinking Sexual Identity in Education. RITA M. KISSEN, 146

Rethinking Terrestrial Pedagogy: Nature, Cultures, and Ethics. HUEY-LI LI, 2450

The Road to Whatever. CHARLES M. VIVONA, 1675

Rounding Up Unusual Suspects: Facing the Authority Hidden in the History Classroom. ROBERT B. BAIN, 2080

Satisfaction: The Science of Finding True Fulfillment. DICK SCHUTZ, 1666

Savage Pastimes: A Cultural History of Violent Entertainment. ERIC J. WEINER, 1679

Scaling Up Success: Lessons Learned from Technology-Based Educational Improvement. ALAN LESGOLD, 193

School-Family Partnerships for Children's Success. JANET R. SHEFELBINE, 1572

Schooling and the Struggle for Public Life: Democracy's Promise and Education's Challenge, Updated Edition. AARON COOLEY, 1647

Semilingualism Applied to the Literacy Behaviors of Spanish Speaking Emerging Bilinguals: Biliteracy or Emerging Biliteracy?. KATHY ESCAMILLA, 2329

Setting the Record Straight: Responses to Misconceptions about Public Education in the U.S. (Second Edition). JONATHAN GILLETTE, 100

Shakespeare, Einstein and the Bottom Line. SIMON MARGINSON, 834

Single-Sex Programs: Resolving the Research Conundrum. ROSEMARY C. SALOMONE, 778

Sleepaway School: Stories from a Boy's Life. JEFFREY L. LEWIS, 36

Socratic Circles: Fostering Critical and Creative Thinking in Middle and High School. DENISE P BEASLEY, 172

Some Thoughts on Teaching as Contemplative Practice. JACKIE SEIDEL, 1901

Special Education for a New Century. KATHLEEN KOSOBUD, 1628

The Special Education Referral and Decision-Making Process for English Language Learners: Child Study Team Meetings and Placement Conferences. JANETTE K. KLINGNER AND BETH HARRY, 2247

Standardized Tests and Froebel's Original Kindergarten Model. WILLIAM H. JEYNES, 1937

Stories of Boy Scouts, Barbie Dolls, and Prom Dresses: Challenging College Students to Explore the Popular Culture of Their Childhood. AMY M. DAMICO AND SARA E. QUAY, 604

Student Cohorts in Teacher Education: Support Groups or Intellectual Communities?. KELVIN SEIFERT AND DAVID MANDZUK, 1296

Student Planning and Information Problems in Different College Structures. ANN E. PERSON, JAMES E. ROSENBAUM, AND REGINA DEIL-AMEN, 374

Student Success in College. CARMEN MCCRINK, 1583

Sustainable Leadership. RICHARD SORENSON, 1541

Talking Race in the Classroom. MELISSA F. WEINER, 29

Taught By America: A Story of Struggle and Hope in Compton. JON N. HALE, 1560

Teacher Learning in a School–University Partnership: Exploring the Role of Social Trust and Teaching Efficacy Beliefs. JENNIFER L.

FISLER AND WILLIAM A. FIRESTONE, 1155

Teacher Man. DAVID LEE CARLSON, 1695

Teachers' Cultural Ideology: Patterns of Curriculum and Teaching Culturally Valued Texts. ASHER SHKEDI AND MORDECHAI NISAN, 687

Teaching and Learning in Two Languages: Bilingualism and Schooling in the United States. SHARON H. ULANOFF, 26

Teaching Counselors Self-care Through Mindfulness Practices. SANDY NEWSOME, JOHN CHAMBERS CHRISTOPHER, PENNY DAHLEN, AND SUZANNE CHRISTOPHER, 1881

Teaching Reading to Black Adolescent Males: Closing the Achievement Gap. LOUIS B GALLIEN, 923

Teaching Social Foundations of Education: Context, Theories, and Issues. THERESE QUINN, 926

Teaching Toward Freedom: Moral Commitment and Ethical Action in the Classroom. GEERT TEN DAM, 15

Technological Pedagogical Content Knowledge: A New Framework for Teacher Knowledge. PUNYA MISHRA AND MATTHEW J. KOEHLER, 1017

They Always Test Us on Things We Haven't Read: Teen Laments and Lessons Learned. LAWRENCE BAINES, 87

Thinking: The Foundation of Critical and Creative Learning in the Classroom. ANNE SLONAKER, 862

This Teaching Life: How I Taught Myself to Teach. JESSICA FITZSIMONS RICCIO AND ANGELA CALABRESE BARTON, 174

To Teach or Not to Teach "Social" Skills: Comparing Community Colleges and Private Occupational Colleges. REGINA DEIL-AMEN, 397

The Touch of the Past: Remembrance, Learning and Ethics. BEN ENDRES, 1613

Trauma and the Teaching of Writing. L. HILL TAYLOR, Jr., 182

Trends of School Effects on Student Achievement: Evidence from NLS:72, HSB:82, and NELS:92. SPYROS KONSTANTOPOULOSM, 2550

The Triumph of the Market and the Decline of Liberal Education: Implications for Civic Life. GRACE ROOSEVELT, 1404

Trusting What You Know: The High Stakes of Classroom Relationships. MIKE PARR, 1706

The Turning of One's Soul"—Learning to Teach for Social Justice: The Putney Graduate School of Teacher Education (1950–1964). CAROL R. RODGERS, 1266

Unequal Childhoods: Class, Race, and Family Life. PETER W. COOKSON, 33

Unfit Subjects: Educational Policy and the Teen Mother. ELIZABETH ZACHRY, 885

Unintended Lessons: Plagiarism and the University. CAROL C. THOMPSON, 2439

Un-Standardizing Curriculum: Multicultural Teaching in the Standards-Based Classroom. RAMIN FARAHMANDPUR, 1548

The Untested Accusation: Principals, Research Knowledge, and Policy Making in Schools. KURT CLAUSEN, 3

Up Against Whiteness: Race, School, and Immigrant Youth. DAVID URIAS, 824

Urban School Reform: Lessons from San Diego. KAREN HUNTER QUARTZ, 115

Using Action Research to Foster Positive Social Values. KIRSTEN OLSON, 890

Using Technology Wisely: The Keys to Success in Schools. MARILYN J. STAFFO, 945

Virtual Schools: Planning for Success. SHULA KLINGER, 190

The War that Wasn't: Religious Conflict and Compromise in the Common Schools of New York State, 1865–1900. CHARA HAEUSSLER BOHAN, 96

Whatever It Takes: Transforming American Schools—The Project GRAD Story. ANNE WESCOTT DODD, 818

Where Girls Come First: The Rise, Fall, and Surprising Revival of Girls' Schools. TERI CASTELOW, 128

Who Are These Linguistically And Culturally Diverse Students?. EUGENE E. GARCIA AND DELIS CUELLAR, 2220

A Whole New Mind: Moving from the Information Age to the Conceptual Age. YONG ZHAO, AND JING LEI, 195

Woman's Identity and the Qur'an: A New Reading. QADIR ABDUS-SABUR, 76

Worldview of One Black Family in a Middle School Inclusion Program: An Ethnographic Study. JIANZHONG XU, 1496

AUTHORS

ABDUS-SABUR, QADIR. *Woman's Identity and the Qur'an: A New Reading*, 76

ABEDI, JAMAL. *Psychometric Issues in the ELL Assessment and Special Education Eligibility*, 2282

ÅHLBERG, MAURI. *The Art of Educating With V Diagrams*, 1643

ALRIDGE, DERRICK P. *The Limits of Master Narratives in History Textbooks: An Analysis of Representations of Martin Luther King, Jr.*, 662

ANDERSON, GREGORY M. MARIANA ALFONSO, AND JEFFREY C. SUN. *Rethinking Cooling Out at Public Community Colleges: An Examination of Fiscal and Demographic Trends in Higher Education and the Rise of Statewide Articulation Agreements*, 422

ARTHUR, MIKAILA MARIEL LEMONIK. *American Higher Education in the Twenty-First Century: Social, Political, and Economic Challenges, 2nd edition*, 40

ARTILES, ALFREDO J. AND JANETTE K. KLINGNER. *Forging a Knowledge Base on English Language Learners With Special Needs: Theoretical, Population, and Technical Issues*, 2187

ASHCRAFT, CATHERINE. *"Girl, You Better Go Get You a Condom": Popular Culture and Teen Sexuality As Resources for Critical*, 2145

AUSTIN, ANN E. *The Questions of Tenure*, 44

AYALON, HANNA. *Nonhierarchical Curriculum Differentiation and Inequality in Achievement: A Different Story or More of the Same?*, 1186

BAEZ, BENJAMIN. *Merit and Difference*, 996

BAI, RUI. *Foreign Language Teachers and Intercultural Competence: An International Investigation*, 1589

BAIN, ROBERT B. *Rounding Up Unusual Suspects: Facing the Authority Hidden in the History Classroom*, 2080

BAINES, LAWRENCE. *They Always Test Us on Things We Haven't Read: Teen Laments and Lessons Learned*, 87

BASCIA, NINA. *New Realities of Secondary Teachers' Work Lives*, 169

BEASLEY, DENISE P. *Socratic Circles: Fostering Critical and Creative Thinking in Middle and High School*, 172

BENSON, JANEL. *Class Reunion: The Remaking of the American White Working Class*, 123

BERLINER, DAVID C. *Our Impoverished View of Educational Reform*, 949

BERNHARD, JUDITH K., JIM CUMMINS, F. ISABEL CAMPOY, ALMA FLOR ADA, ADAM WINSLER, AND CHARLES BLEIKER. *Identity Texts and Literacy Development Among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk of Learning Disabilities*, 2380

BILLS, DAVID B. *Reassessing Gender and Achievement: Questioning Contemporary Key Debates*, 1545

BIRDEN, SUSAN. *Fit to Teach: Same-Sex Desire, Gender, and School Work in the Twentieth Century*, 126

BOHAN, CHARA HAEUSSLER. *The War that Wasn't: Religious Conflict and Compromise in the Common Schools of New York State, 1865–1900*, 96

BOND, TORRIA. *Challenges of Multicultural Education: Teaching and Taking Diversity Courses*, 1607

BONNER, PATRICIA. *Professional Development Schools: Schools for Developing a Profession*, 1688

BRACEY, GERALD V. *The Privatization of School Choice: Consequences for Parents, Schools, and Public Policy*, 1623

BRUCE, DAVID. *Media Literacy: Transforming Curriculum and Teaching, 104th Yearbook of the National Society of Education, Part I*, 939

BURCH, PATRICIA ELLEN. *The New Educational Privatization: Educational Contracting and High Stakes Accountability*, 2582

BURKHOLDER, ZOE. *Democratic Dialogue in Education: Troubling Speech, Disturbing Silence*, 831

BUSH, MIRABAI. *Foreword*, 1721

BYRNES, KATIE. *Adolescent Lives in Transition: How Social Class Influences the Adjustment to Middle School*, 897
BYRNES, RONALD S. *National Differences, Global Similarities*, 841
CANTY, JUNE. *Doc: The Story of Dennis Littky*, 1
CARLSON, DAVID LEE. *Teacher Man*, 1695
CASTELOW, TERI. *Where Girls Come First: The Rise, Fall, and Surprising Revival of Girls' Schools*, 128
CHARLAND, WILLIAM. *Cultural Democracy: The Arts, Community and the Public Purpose*, 899
CILLAY, DAVID. *Education in Cyberspace*, 943
CLAUSEN, KURT. *The Untested Accusation: Principals, Research Knowledge, and Policy Making in Schools*, 3
COCCIOLO, ANTHONY. *Everything Bad Is Good for You: How Today's Popular Culture Is Actually Making Us Smarter*, 187
COLLINS, DONALD EARL. *On the Edge of Commitment: Educational Attainment and Race in the United States*, 815
COOKSON, PETER W. *Unequal Childhoods: Class, Race, and Family Life*, 33
COOLEY, AARON. *Schooling and the Struggle for Public Life: Democracy's Promise and Education's Challenge, Updated Edition*, 1647
CRABTREE, APRIL. *Education in Divided Societies*, 1593
CRISTOL, DEAN. *Multicultural Social Studies: Using Local History in the Classroom*, 1699
DALY, ALAN. *Meeting the Ethical Challenges of Leadership*, 1531
DAM, GEERT TEN. *Teaching Toward Freedom: Moral Commitment and Ethical Action in the Classroom*, 15
DAMICO, AMY M. *Babes in Tomorrowland: Walt Disney and the Making of the American Child, 1930–1960*, 1569
DAMICO, AMY M. AND SARA E. QUAY. *Stories of Boy Scouts, Barbie Dolls, and Prom Dresses: Challenging College Students to Explore the Popular Culture of Their Childhood*, 604
DAVIS, SARA M. *At A Loss For Words: How America Is Failing Our Children And What We Can Do About It*, 866
DE FOREST, JENNIFER. *New York City's Failed Teacher Selection Project: Political Reality Trumps Educational Research, 1947–1953*, 726
DEFALCO, ANTHONY. *Holding Values: What We Mean by Progressive Education*, 135
DEIL-AMEN, REGINA. *To Teach or Not to Teach "Social" Skills: Comparing Community Colleges and Private Occupational Colleges*, 397
DELARA, ELLEN W. *Hazing in High Schools: Causes and Consequences*, 138
DELEON, ABRAHAM P. *Educational Foundations: An Anthology of Critical Readings*, 902
DIANGELO, ROBIN J. *The Production of Whiteness in Education: Asian International Students in a College Classroom*, 1983
DODD, ANNE WESCOTT. *Whatever It Takes: Transforming American Schools—The Project GRAD Story*, 818
DOUGHERTY, KEVIN J. AND GREGORY S. KIENZL. *It's Not Enough to Get through the Open Door: Inequalities by Social Background in Transfer from Community Colleges to Four-Year Colleges*, 452
DUNNAN, GARDNER. *Education for Thinking*, 1610
ENDRES, BEN. *Education for Economic Life: The Role of Communicative Action*, 2001
ENDRES, BEN. *The Touch of the Past: Remembrance, Learning and Ethics*, 1613
ESCAMILLA, KATHY. *Semilingualism Applied to the Literacy Behaviors of Spanish Speaking Emerging Bilinguals: Bi-iliteracy or Emerging Biliteracy?*, 2329
FARAHMANDPUR, RAMIN. *Un-Standardizing Curriculum: Multicultural Teaching in the Standards-Based Classroom*, 1548
FARMER-HINTON, RAQUEL L. *On Becoming College Prep: Examining the Challenges Charter School Staff Members Face While Executing a School's Mission*, 1214
FISLER, JENNIFER L. AND WILLIAM A. FIRESTONE. *Teacher Learning in a School–University Partnership: Exploring the Role of Social Trust and Teaching Efficacy Beliefs*, 1155
FLORES, BECKY. *Bakhtinian Perspectives on Language, Literacy, and Learning*, 91

FLORES, MARIA ASSUNÃO. *Being a Novice Teacher in Two Different Settings: Struggles, Continuities, and Discontinuities*, 2021

FLOWERS, LAMONT A. *Effects of Attending a 2-Year Institution on African American Males' Academic and Social Integration in the First Year of College*, 267

FOX, ROBERT. *The Charter School Dust-Up: Examining the Evidence on Enrollment and Achievement*, 869

GALLEGO, MARGARET A., GRACE ZAMORA DURÁN, AND ELBA REYES. *It Depends. . .: A Socio-historical Account of the Definition and Methods of Identification of Learning Disabilities*, 2195

GALLIEN, LOUIS B. *Teaching Reading to Black Adolescent Males: Closing the Achievement Gap*, 923

GARCIA, EUGENE E. AND DELIS CUELLAR. *Who Are These Linguistically And Culturally Diverse Students?*, 2220

GARRISON, JIM. *The Gleam of Light: Moral Perfectionism and Education in Dewey and Emerson*, 1650

GARRISON, MARK. *The Edison Schools: Corporate Schooling and the Assault on Public Education*, 873

GARY, KEVIN. *Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do*, 165

GASPARINI, PAUL G. *Liberalizing Vocational Study: Democratic Approaches to Career Education*, 1552

GENZUK, MICHAEL. *Contested Policy: The Rise and Fall of Federal Bilingual Education in the United States, 1960–2001*, 23

GILES, MARK S. *Affirmative Action: Racial Preference in Black and White*, 821

GILLETTE, JONATHAN. *Setting the Record Straight: Responses to Misconceptions about Public Education in the U.S. (Second Edition)*, 100

GLASS, GENE V. AND SHERMAN DORN. *The Access Principle: The Case for Open Access to Research and Scholarship*, 1715

GRANGER, DAVID. *The Grace and the Severity of the Ideal: John Dewey and the Transcendent*, 141

GRANT, GERALD. *Doomed to Fail: The Built-in Defects of American Education*, 905

HALE, JON N. *Taught By America: A Story of Struggle and Hope in Compton*, 1560

HAMMERNESS, KAREN. *From Coherence in Theory to Coherence in Practice*, 1241

HAMPEL, ROBERT. *America's Public Schools: From the Common School To 'No Child Left Behind'*, 1655

HARDY, DEBORAH. *First in the Family*, 1578

HARRIS, DONNA MARIE. *High Stakes Education: Inequality, Globalization, and School Reform*, 844

HIBBERT, KATHRYN M. *Reading For Profit: How the Bottom Line Leaves Kids Behind*, 806

HILL, CLIFFORD. *Introduction*, 1723

HILL, CLIFFORD, ALI AKBAR HERNDON AND ZUKI KARPINSKA. *Contemplative Practices: Educating for Peace and Tolerance*, 1915

HOLLAND, DANIEL. *Contemplative Education in Unexpected Places: Teaching Mindfulness in Arkansas and Austria*, 1842

JACKSON, JERLANDO F.L. *Hiring Practices Regarding African American Males in Academic Leadership Positions at American Colleges and Universities: An Employment Trends and Disparate Impact Analysis*, 316

JACKSON, JERLANDO F.L. AND JAMES L. MOORE III. *African American Males in Education: Endangered or Ignored?*, 201

JACOBS, ANDREW T. *Restoring Free Speech and Liberty on Campus*, 1579

JACOBSON, RONALD B. *Character Psychology and Character Education*, 1658

JEYNES, WILLIAM H. *Standardized Tests and Froebel's Original Kindergarten Model*, 1937

JUSTICE, BENJAMIN. *The Department of Education Battle, 1918–1932: Public Schools, Catholic Schools, and the Social Order*, 877

JUZWIK, MARY M. *Performing Curriculum: Building Ethos Through Narratives in Pedagogical Discourse*, 489

KAHN, RICHARD. *Rethinking Freire: Globalization and the Environmental Crisis*, 63

KAMINSKY, JAMES S. *Paul Goodman, 30 Years Later:, Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars;* and *The New Reformation*—A Retrospective, 1339

KESSON, KATHLEEN AND CECELIA TRAUGH. *Descriptive Inquiry as Contemplative Practice*, 1862

KILBOURN, BRENT. *The Qualitative Doctoral Dissertation Proposal*, 529
KILBURG, GARY M. AND TOM HANCOCK. *Addressing Sources of Collateral Damage in Four Mentoring Programs*, 1321
KIMPEL, KATHLEEN. *Language Decline and Death in Africa: Causes, Consequences and Challenges*, 1596
KING-MCKENZIE, ETHEL. *Creating an Inclusive School*, 1563
KINSER, KEVIN. *Lessons from the Edge: For-profit and Non-Traditional Higher Education in America*, 47
KISSEN, RITA M. *Rethinking Sexual Identity in Education*, 146
KLINGER, SHULA. *Virtual Schools: Planning for Success*, 190
KLINGNER, JANETTE K. AND BETH HARRY. *The Special Education Referral and Decision-Making Process for English Language Learners: Child Study Team Meetings and Placement Conferences*, 2247
KNIGHT, EILEEN QUINN. *Meaningful Urban Education Reform (Confronting the Learning Crisis in Mathematics and Science)*, 851
KOERNER, MARI E. *A Radical Rethinking of Sexuality and Schooling Status Quo or Status Queer?*, 149
KONSTANTOPOULOS, SPYROS. *Trends of School Effects on Student Achievement: Evidence from NLS:72, HSB:82, and NELS:92*, 2550
KOSOBUD, KATHLEEN. *Special Education for a New Century*, 1628
KOZLESKI, ELIZABETH B. *The Inclusive School: Sustaining Equity and Standards*, 6
KUGELMASS, JUDY W. *Inclusive Leadership*, 1534
LADSON-BILLINGS, GLORIA. *Radical Possibilities: Public Policy, Urban Education, and a New Social Movement*, 1620
LAITSCH, DAN. *NCLB Meets School Realities: Lessons From the Field*, 103
LARSON, ELIOT. *Besieged: School Boards and the Future of Education Politics*, 803
LESAUX, NONIE K. *Building Consensus: Future Directions for Research on English Language Learners at Risk for Learning Difficulties*, 2406
LESGOLD, ALAN. *Scaling Up Success: Lessons Learned from Technology-Based Educational Improvement*, 193
LEWIS, CHANCE W. *African American Male Teachers in Public Schools: An Examination of Three Urban School Districts*, 224
LEWIS, JEFFREY L. *Sleepaway School: Stories from a Boy's Life*, 36
LI, HUEY-LI. *Rethinking Terrestrial Pedagogy: Nature, Cultures, and Ethics*, 2450
LINDHOLM, JENNIFER A. *Deciding to Forgo College: Non-College Attendees' Reflections on Family, School, and Self*, 577
LISS, NEIL J. *Leading from the Eye of the Storm: Spirituality and Public School Improvement*, 107
LOWENSTEIN, ETHAN. *Educating Citizens for Global Awareness*, 67
LUCAS, PETER. *Pedagogy of Indignation*, 17
LYNN, MARVIN. *Education for the Community: Exploring the Culturally Relevant Practices of Black Male Teachers*, 2497
MACSWAN, JEFF AND KELLIE ROLSTAD. *How Language Proficiency Tests Mislead Us About Ability: Implications for English Language Learner Placement in Special Education*, 2304
MANDARA, JELANI. *The Impact of Family Functioning on African American Males' Academic Achievement: A Review and Clarification of the Empirical Literature*, 206
MARGINSON, SIMON. *Shakespeare, Einstein and the Bottom Line*, 834
MARKBREITER, STEVE. *Leaving No Child Behind—Options for Kids in Failing Schools*, 1638
MCCARTHY, KAREN. *Good Day, Bad Day: Teaching as a High-Wire Act*, 1702
MCCRINK, CARMEN. *Student Success in College*, 1583
MCGILL, MICHAEL V. *Leadership & Sustainability: System Thinkers in Action*, 8
MCGRAIL, EWA. *"It's a Double-Edged Sword, This Technology Business": Secondary English Teachers' Perspectives on a Schoolwide Laptop Technology Initiative*, 1055
MCHATTON, PATRICIA ALVAREZ. *Radical-Local Teaching and Learning*, 856
MCMANUS, ANDREA SILVA. *College Knowledge: What It Really Takes for Students to*

Succeed and What We Can Do to Get Them Ready, 838
MILLER, HOWARD. *Making Multiculturalism: Boundaries and Meaning in U.S. English Departments*, 811
MISHRA, PUNYA AND MATTHEW J. KOEHLER. *Technological Pedagogical Content Knowledge: A New Framework for Teacher Knowledge*, 1017
MOORE III, JAMES L. *A Qualitative Investigation of African American Males' Career Trajectory in Engineering: Implications for Teachers, School Counselors, and Parents*, 246
MOSS, GLENDA. *Critical Literacy Critical Teaching: Tools for Preparing Responsive Teachers*, 1691
MUROLO, PRISCILLA. *Readin' and Writin' for the Hard-Hat Crowd: Curriculum Policy at an Urban University*, 1555
NELSON, MARILYN. *The Fruit of Silence*, 1733
NEWSOME, SANDY, JOHN CHAMBERS CHRISTOPHER, PENNY DAHLEN, AND SUZANNE CHRISTOPHER. *Teaching Counselors Self-care Through Mindfulness Practices*, 1881
NOAH, HAROLD J. *The Education Gospel: The Economic Power of Schooling*, 110
NORD, WARREN A. *Does God Belong in Public Schools?*, 152
NORTH-COLEMAN, CHERYL M.. *Hollywood Goes to High School: Cinema, Schools, and American Culture*, 132
OLSON, KIRSTEN. *Using Action Research to Foster Positive Social Values*, 890
ORR, MARGARET TERRY. *Learning the Superintendency: Socialization, Negotiation, and Determination*, 1362
PANYAN, MARION V. *Graduation for All: A Practical Guide to Decreasing School Dropout*, 112
PARR, MIKE. *Trusting What You Know: The High Stakes of Classroom Relationships*, 1706
PATCHEN, TERRI. *Engendering Participation, Deliberating Dependence: Inner-City Adolescents' Perceptions of Classroom Practice*, 2053
PERIN, DOLORES. *Can Community Colleges Protect Both Access and Standards? The Problem of Remediation*, 339
PERSON, ANN E. *Student Planning and Information Problems in Different College Structures*, JAMES E. ROSENBAUM, AND REGINA DEIL-AMEN, 374
PETERS, MICHAEL A. *Heidegger on Ontotheology: Technology and the Politics of Education*, 907
PETERSON, GERRY. *How Children Learn: Getting Beyond the Deficit Myth*, 858
PETRUZZI, ANTHONY. *James and Dewey on Belief and Experience*, 1662
PUMAR, ENRIQUE S. *Looking Backward and Looking Forward*, 118
PURINGTON, TED R. *On the Case: Approaches to Language and Literacy Research*, 121
QUARTZ, KAREN HUNTER. *Urban School Reform: Lessons from San Diego*, 115
QUINN, THERESE. *Teaching Social Foundations of Education: Context, Theories, and Issues*, 926
RHINEHART, ALYCIA C. *How to Teach so Students Remember*, 930
RICCIO, JESSICA FITZSIMONS AND ANGELA CALABRESE BARTON. *This Teaching Life: How I Taught Myself to Teach*, 174
RICENTO, THOMAS. *The English-Vernacular Divide: Postcolonial Language Politics and Practice*, 70
RIORDAN, MEGAN. *Critical Theories, Radical Pedagogies, and Global Conflicts*, 73
ROCKEFELLER, STEVEN C. *Meditation, Social Change, and Undergraduate Education*, 1775
RODGERS, CAROL R. *The Turning of One's Soul"—Learning to Teach for Social Justice: The Putney Graduate School of Teacher Education (1950–1964)*, 1266
RODRIGUE, ANNE. *Going Public With Our Teaching: An Anthology of Practice*, 935
ROOSEVELT, GRACE. *The Triumph of the Market and the Decline of Liberal Education: Implications for Civic Life*, 1404
ROTH, HAROLD D. *Contemplative Studies: Prospects for a New Field*, 1787
SALOMONE, ROSEMARY C. *Single-Sex Programs: Resolving the Research Conundrum*, 778
SARATH, ED. *Meditation, Creativity, and Consciousness: Charting Future Terrain within Higher Education*, 1816

SAWYER, R. KEITH. *An Imaginative Approach to Teaching*, 179
SCHECHTER, CHEN. *Doubting Schoolwork: Exploring an Emerging Concept*, 2474
SCHROTH, STEPHEN T. *Nurturing Talent in High School: Life in the Fast Lane*, 1616
SCHUH, JOHN H. *Achieving and Sustaining Institutional Excellence for the First Year of College*, 50
SCHUSSLER, DEBORAH L. AND ANGELO COLLINS. *An Empirical Exploration of the Who, What, and How of School Care*, 1460
SCHUTZ, DICK. *Satisfaction: The Science of Finding True Fulfillment*, 1666
SEEBERG, VILMA. *Only Hope: Coming of Age Under China's One-Child Policy*, 79
SEIDEL, JACKIE. *Some Thoughts on Teaching as Contemplative Practice*, 1901
SEIFERT, KELVIN AND DAVID MANDZUK. *Student Cohorts in Teacher Education: Support Groups or Intellectual Communities?*, 1296
SHAVARINI, MITRA K. *Admitted to College, Restricted from Work: A Conflict for Young Iranian Women*, 1960
SHEFELBINE, JANET R. *School-Family Partnerships for Children's Success*, 1572
SHELTON-COLANGELO, SHARON. *Preparing for Inclusive Teaching: Meeting the Challenges of Teach Education Reform*, 159
SHIPPS, DOROTHY. *Citizen Teacher: The Life and Leadership of Margaret Haley*, 1668
SHKEDI, ASHER AND MORDECHAI NISAN. *Teachers' Cultural Ideology: Patterns of Curriculum and Teaching Culturally Valued Texts*, 687
SINCLAIR, CATHERINE MARTIN DOWSON, AND DENNIS M. MCINERNEY. *Motivations to Teach: Psychometric Perspectives Across the First Semester of Teacher Education*, 1132
SKIBA, RUSSELL ADA SIMMONS, SHANA RITTER, KRISTIN KOHLER, MICHELLE HENDERSON, AND TONY WU. *The Context of Minority Disproportionality: Practitioner Perspectives on Special Education Referral*, 1424
SLATTERY, JEANNE M. *Community Genograms: Using Individual, Family, and Cultural Narratives with Clients*, 12
SLONAKER, ANNE. *Thinking: The Foundation of Critical and Creative Learning in the Classroom*, 862
SLOVENSKI, PETER. *Reclaiming the Game*, 1586
SMITH, AGNES. *Leaders Who Dare: Pushing the Boundaries*, 1537
SOEP, ELISABETH. *Critique: Assessment and the Production of Learning*, 748
SOLANO-FLORES, GUILLERMO. *Language, Dialect, and Register: Sociolinguistics and the Estimation of Measurement Error in the Testing of English Language Learners*, 2354
SORENSON, RICHARD. *Sustainable Leadership*, 1541
SPEARS, CHRISTIAN. *Ethics and College Sports: Ethics, Sports, and the University*, 53
SPENCER, RENEE. *Real Kids: Creating Meaning in Everyday Life*, 1575
STAFFO, MARILYN J. *Using Technology Wisely: The Keys to Success in Schools*, 945
STAPEL, CHRISTOPHER. *The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Boston's Public Schools, 1950–1985*, 881
STEMN, BLIDI. *Rethinking Mathematics: Teaching Social Justice by the Numbers*, 1709
STEWART, JULIE. *The Discourse of Character Education: Culture Wars in the Classroom*, 1558
STEWART, JULIE. *The Inside Story of the Teacher Revolution in America*, 156
STOCK, BRIAN. *The Contemplative Life and the Teaching of the Humanities*, 1760
STRITIKUS, TOM T. AND ANN-MARIE WIESE. *Reassessing the Role of Ethnographic Methods in Education Policy Research: Implementing Bilingual Education Policy at Local Levels*, 1106
SYLVESTER, BOB. *Education for All, The Quality Imperative*, 848
TAPPAN, MARK B. *Reframing Internalized Oppression and Internalized Domination: From the Psychological to the Sociocultural*, 2115
TAYLOR, Jr., L. HILL. *Trauma and the Teaching of Writing*, 182
THOMPSON, CAROL C. *Unintended Lessons: Plagiarism and the University*, 2439
THOMSON, ROBERT. *Jung and Education: Elements of an Archetypal Pedagogy*, 1673

THURMAN, ROBERT A. F. *Meditation and Education: India, Tibet, and Modern America*, 1765
TORPEY, MICHAEL JOHN. *A Case Study of Conflict in an Educational Workplace: Managing Personal and Cultural Differences*, 2523
TRACTENBERG, PAUL L. *Battling Corruption in America's Public Schools*, 912
TRAVERS, EVA FOLDES. *Forced to Fail: The Paradox of School Desegregation*, 1564
ULANOFF, SHARON H.. *Teaching and Learning in Two Languages: Bilingualism and Schooling in the United States*, 26
URIAS, DAVID. *Up Against Whiteness: Race, School, and Immigrant Youth*, 824
VENEGAS, KRISTAN. *Public Funding of Higher Education: Changing Contexts and New Rationales*, 55
VERDUGO, RICHARD R. *Learning More from Social Experiments: Evolving Analytic Approaches*, 892
VETTER, AMY. *The Education Mirage: How Teachers Succeed and Why the System Fails*, 1711
VIVONA, CHARLES M. *The Road to Whatever*, 1675
WEINER, ERIC J. *Savage Pastimes: A Cultural History of Violent Entertainment*, 1679
WEINER, MELISSA F. *Talking Race in the Classroom*, 29
WESTHEIMER, MIRIAM. *Perfect Madness: Motherhood in the Age of Anxiety*, 1684
WILLIAMS, BRIAN N. AND SHENEKA M. WILLIAMS. *Perceptions of African American Male Junior Faculty on Promotion and Tenure: Implications for Community Building and Social Capital*, 287
WILLIAMS, KRISTINE. *Language and Aging in Multilingual Contexts*, 1600
WILLIAMS, TAMMARA. *Beyond the Big House: African American Educators on Teacher Education*, 919
WILLOUGHBY, CASE. *Promoting Reasonable Expectations: Aligning Student and Institutional Views of the College Experience*, 59
WILSON, LESLIE OWEN. *Kids Who Think Outside the Box: Helping Your Unique Child Thrive in a Cookie-Cutter World*, 828
WOLFE, CHRISTINE. *Educating Citizens: International Perspectives on Civic Values and School Choice*, 83
WOLFE, GAIL E. *In and Out of English: For Better, For Worse?*, 1603
WRAGA, WILLIAM G. *Progressive Pioneer: Alexander James Inglis (1879–1924) and American Secondary Education*, 1080
XU, JIANZHONG. *Worldview of One Black Family in a Middle School Inclusion Program: An Ethnographic Study*, 1496
YEH, STUART S. *High-Stakes Testing: Can Rapid Assessment Reduce the Pressure?*, 621
ZACHRY, ELIZABETH. *Unfit Subjects: Educational Policy and the Teen Mother*, 885
ZAJONC, ARTHUR. *Love and Knowledge: Recovering the Heart of Learning Through Contemplation*, 1742
ZHAO, YONG. *A Whole New Mind: Moving from the Information Age to the Conceptual Age*, AND JING LEI, 195